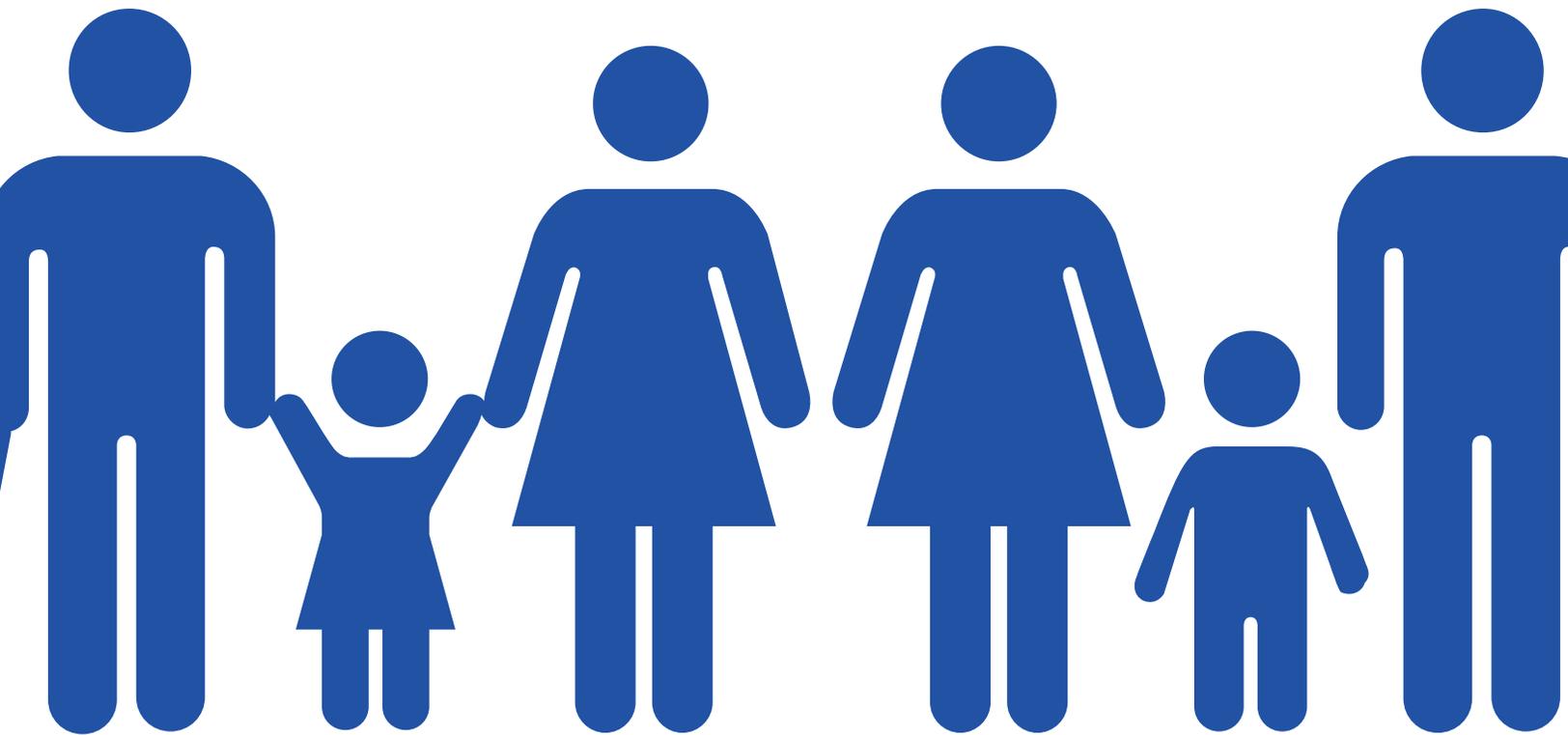




ODYLP: CLIMATE ADAPTATION & RESILIENCE

COMMUNITY PROJECT IMPACT REPORT



COMMUNITY IMPACTS AT-A-GLANCE

Number of people
impacted through
community efforts:

OVER 466



Types of stakeholders engaged:
Teachers, students, school
administration, embassy officials,
environmental nonprofits, government
officials, community members, news
and media organizations, and more

How projects were funded:
Mini grant funds and
community/school fundraising



TEAM MALAWI

STUDENTS: Emmanuel Machelo, Peter Hambeani, Dwayne Nyambo, and Patience Chipsagule

MENTOR: Evelyn Siti

PROJECT HIGHLIGHT: Dwayne



Project focus: Waste management & volunteerism
Main event(s) & accomplishments: Multiple clean up campaigns engaging community members
[See BBC news coverage of his project here!](#)



PROJECT HIGHLIGHT: Emmanuel, Peter, Patience, & Evelyn

Project focus: Raising awareness about plastic pollution & mobilizing volunteers to clean up their communities

Main event(s) & accomplishments: Created an organization called EarthCare, executed three community clean up events, and engaged local and national media outlets to raise awareness

"I feel the impact of the project is that we were able to send a message to the youth that we are the key to a clean and sustainable environment and that together we stand."



TEAM MOZAMBIQUE

STUDENTS: Roslin Nhantumbo, Sweeley Da Barca, Emba Daniel, Kevin Mandlate, and Wendy Williams

MENTOR: Jacinto Sefu

PROJECT HIGHLIGHT: Roslin



Project focus: Solutions to population density, food economy, and climate impacts

Main event(s) & accomplishments:

Built community gardens with evidence-based climate adaptation strategies

"What are the benefits of this project? It provides food, jobs, shade, more life to the area, a better environment, a better understanding of how important it is to plant carefully, and obviously JOY."



PROJECT HIGHLIGHT: Sweeley, Emba, Kevin, Wendy, & Jacinto



Project focus: Environmental justice, sustainable agriculture, and creating a pollution-free environment

Main event(s) & accomplishments: The creation of multiple school clubs, volunteer days for planting crops, and a variety of community clean-up and educational events



"We believe that the future of Mozambique is bright. Through continued collaboration and innovation, we can create a future where every Mozambican youth has access to education, healthcare, advocates to climate justice, and creates economic opportunities through sustainable agricultural practices."

TEAM UGANDA

STUDENTS: Levi Cheptoyek, Margaret Mbirire, Mary Assumpta Amuge, Lawrence Hamba, Christine Mirembe, and Shafik Muzira

MENTOR: Samuel Kirunda

PROJECT HIGHLIGHT: Levi, Margaret, Mary, Lawrence, Christine, Shafik, & Samuel

Project focus: Environmental volunteerism, reducing plastic pollution, repurposing plastic waste, sustainable climate practices, and advocacy for environmentally friendly policies

Main event(s) & accomplishments: Creation of four school environmental clubs, adding recycling bins to schools, two community clean up events, an event at a children's hospital, creation of dustbins from plastic waste, implementation of plastic bottle gardening, educational activities, creation of briquettes for school stoves, and various educational activities



It has been wonderful since we had solved [some] environmental problems as a team, and the work was not limited to only me but all of us. And for the fact that I was a leader in a successful activity, I called it an achievement.



[I learned that] environmental conservation is an individual responsibility and every one has a role to play; creating a better world begins with changing our mind set; commitment, resilience and team work are key factors to the success of any undertaking; it is important to appreciate and respect multicultural diversity; and that learning is a continuous process.

TEAM USA

STUDENTS: Lukas Paul, Tristan Martinez, Felix Garcia, Makayla Dawkins, and Sophie Thompson

PROJECT HIGHLIGHT: Lukas, Tristan, Makayla, & Sophie

Project focus: Addressing invasive species & their impact on the local ecosystem

Main event(s) & accomplishments:

Volunteering with a local organization to remove phragmites and other invasive species



"The most valuable lesson I learned is that these nuisance plants don't just affect the animals and their ecosystems but it also affects people. It creates a hassle with getting to where they need to be and removing them can just make an easier experience for everybody and everything. I feel we could do so much more but while we were removing the plants people kept coming up to us and thanking us for removing them and clearing the path and asking us questions about or project. So I really felt like we were helping."



PROJECT HIGHLIGHT: Felix

Project focus: Improving pollinator habitats

Main event(s) & accomplishments: Planting and nurturing a variety of pollinator-friendly plants in his own community



THANK YOU!



THE ON-DEMAND YOUTH LEADERSHIP PROGRAM (ODYLP) IS AN INITIATIVE OF THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA), ADMINISTERED BY LEGACY INTERNATIONAL.

