

# ODYLP: CLEAN ENERGY

### COMMUNITY PROJECT IMPACT REPORT









### COMMUNITY IMPACTS AT-A-GLANCE

Number of people impacted through community efforts: OVER 1,567



Types of stakeholders engaged: Teachers, students, school administration, embassy officials, local government officials, and other ODYLP participants

How projects were funded: Mini grant funds, community donations, local government funding, and school donations



### TEAM BOTSWANA

**STUDENTS:** Lara Kurusa, Johmal Esterhuizen, Kevin Nzala, & Gofioa Mooketsi **MENTOR:** Obuile Morewane



#### **PROJECT HIGHLIGHT: Johmal**

**Project focus:** Waste management and disposal **Main event(s) & accomplishments:** Clean up campaign in coalition with the school scout group **Number of participants involved:** 80 students

"The best remarks [were] from the principal when he told me that I should keep up the good work and keep aiming higher."



#### **PROJECT HIGHLIGHT: Kevin, Lara, & Gofioa**

Project focus: Raising awareness about climate change & clean energy alternatives Main event(s) & accomplishments: Speaking event at Naledi Senior Secondary School Number of participants involved: Over 500 students

> "My journey as a climate activist started this year thanks to Legacy International, The US Embassy in Botswana, my teachers at school and many more who encouraged me to apply when I was contemplating about doing so."



### TEAM KENYA

STUDENTS: Mark Odhiambo, Rebecca Mose, Joy Lasima, & Debra Kioli MENTOR: Ann Kirori



#### **PROJECT HIGHLIGHT: Mark**

**Project focus:** Creating awareness of carbon footprints & plastic pollution **Main event(s) & accomplishments:** Full day of keynote speeches, team challenges, and educational activities at school **Number of participants involved:** Over 500 students & teachers



"The plastic innovation challenge was so informative because it showed people how plastics can be used innovatively to design new products, hence limiting the disposal of single used plastic and minimizing effects of plastic pollution on the environment. Additionally, the ecological footprint information session was also educative given that many students and teachers were not aware of it."



#### PROJECT HIGHLIGHT: Rebecca, Joy, & Debra



Project focus: Building knowledge about clean energy, climate change, leadership, and innovation
Main event(s) & accomplishments: The creation of a new school organization, called Vision Sailed with Involvement Project, and a launch day at school with speakers & a variety of workshops

Number of participants involved: 60 students from neighboring schools

"We have inspired many students to become climate activists in the making, we have been able to share the knowledge that we gained from attending the ODYLP, an experience we will forever be grateful for, and we have prompted our fellow students to begin thinking of finding solutions to solve climate change and to expose themselves to the environment and the arising issues."

### TEAM NAMIBIA

**STUDENTS:** Angela Haimbangu, Clementine Munejiwowo, Petrus Lukas, & Penouua Kaoti **MENTOR:** Festus Kiiyala



#### **PROJECT HIGHLIGHT: Angela**

Project focus: Increasing awareness of climate change & encouraging climate action Main event(s) & accomplishments: Public discussions & education sessions Number of participants involved: 200 students & community members

"My project highlighted that while we as the school might seem distant being situated in the village from waste management resources, our communal union, awareness and engagement can have a tremendous impact on reducing climate change as well."



#### **PROJECT HIGHLIGHT: Penouua**

Project focus: Pollution & increasing awareness of climate change Main event(s) & accomplishments: Community cleaning campaign Number of participants involved: 100 community members





"I feel that my project has informed the people of my town on the importance of keeping our environment clean and protecting nature as well."

### TEAM NAMIBIA

**STUDENTS:** Angela Haimbangu, Clementine Munejiwowo, Petrus Lukas, & Penouua Kaoti **MENTOR:** Festus Kiiyala

#### **PROJECT HIGHLIGHT: Petrus**

**Project focus:** Increasing awareness of climate change & pollution **Main event(s) & accomplishments:** Two student workshops focused on climate change & one cleaning campaign **Number of participants involved:** 57 students

"The impact of my project was making people realize that we should talk more about climate change and find solutions as this global issue affects every one of us."



#### **PROJECT HIGHLIGHT: Angela, Penouua, Petrus, & Clementine**

Project focus: Increasing awareness of climate change Main event(s) & accomplishments: Online panel discussion featuring the students and other field experts Number of participants involved: 20 attendees



### TEAM USA

STUDENTS: Emmie Mathieu, Sharon Hailemariam, Olivia Mahon, & Marta Sisay

#### PROJECT HIGHLIGHT: Emmie, Sharon, Olivia, & Marta

Project focus: Composting & waste management Main event(s) & accomplishments: Educational presentations and activities at local Seattle elementary schools Number of participants involved: 50 elementary students



"We wanted to make an impact on elementary students in the hopes of educating them on where their trash goes after they throw it away, as well as how composting and ecosystemic energy cycling works. This was to help them sort trash better, which is considered to be a challenge for a lot of kids their age. With all of us, as youth, being the future of change, I hope we helped to spark some passion in them for climate justice.



## THANK YOU!



#### THE ON-DEMAND YOUTH LEADERSHIP PROGRAM (ODYLP) IS AN INITIATIVE OF THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA), ADMINISTERED BY LEGACY INTERNATIONAL.







